		BLOG Entries | Comments	DISCUSSION BOARD FORUMS | Posts | Threads | Replies	JOURNAL Entries | Comments	WIKI Wiki Page | History | Edit
Asynchronous Tools	Definition	A Blog is short for 'web log' and is considered a shared online diary.	The Discussion Board is a tool for sharing thoughts and ideas about class materials.	A journal is intended to be used as a personal space for self-reflection or private communication with instructor.	A Wiki (series of linked pages) is a collaborative online space for students to view, contribute, and edit content.
	Types/Participation	-Individual (<u>only owner</u> can make entries, all can comment); -Course (<u>all</u> can make entries and comments); -Group (<u>only group members</u> can make entries and comments, all other members can view and make comments)	-Course (all users can read and post) -Group (only group members can read, create forums and post)	-Private (default – student and instructor) -Public (if **Permit Course Users to <u>View</u> Journal** is selected) -Group (all group members and instructor can view)	-Course (Student Wiki access – open to editing; Student Comment access – open to commenting) -Group
	Grading/Rubric Options	Yes; Group Blogs are gradable;	Yes; Discussion Boards not gradable within Group tool	Yes; Group Journals are gradable;	Yes; Group Wikis are gradable;
	Entries/Comments	-Entries can consist of text, images, links, multimedia, mashups and attachments; -Comments can hold only text;	-Threads, Posts and Replies can consist of Text, images, links, multimedia, mashups and attachments;	-Entries can consist of Text, images, links, multimedia, mashups and attachments; -Comments can hold only text;	-Wiki pages can consist of text, images, links, multimedia, mashups and attachments;
	Examples/Application	-Interpret a case study; -Submit final draft of a written graded assignment; -Study and analyze a topic by adding information over several weeks or term; -Provide commentary on a subject; -Instructor can use it for 'What we did/will do in class'; -Peer review and feedback on individual projects;	-Peer collaboration and social interaction; -Q & A about homework, assignments, readings and course content; -Demonstrate understanding of course material; -Brainstorm and post ideas for projects;	-Self-reflection tool - opinions, goals and analyze related materials; -Ask students to record observations and field trip or clinical experiences; -Evaluate educational journey and philosophy; -Submit prewriting for graded assignment for guidance and feedback;	-Compilation of information/references/articles on a topic; -Share lab experiments, -Build glossary, terminology, question pools; -Summaries and outlines; -Team writing papers, articles, grants, research projects; -Create study guides (instructor can create outline and student can fill in information);
	NOTES	-Organized chronologically; -Blogs cannot be made private	-Only course instructors (and TAs) can create FORUMS; Instructors (and TAs) and students can create threads and reply; -Organized hierarchically; -Discussion Board cannot be made private	-If **Permit course users to view journals** is selected, it will be more like a blog; -With "permit course users" turned off, ask students to post individual, then make public; -Journals can be made private	-Only tool to allows multiple student to collaborate within the same text entry area; view history; -When a student is updating a wiki page, the rest of the students are locked out; -Wikis cannot be made private

Synchronous Tools

COLLABORATION TOOLS
Lecture Hall (Virtual Classroom)| Whiteboard | Office Hours (Chat)

Features: Ask Questions; Record, Pause, Stop; Breakouts; Roles; Private Messaging; Group Browser to browse web; Question Inbox;

Application: Office Hours

BLACKBOARD COLLABORATE
Blackboard Collaborate Launcher | Course Room | My Room |

Features: Grade center integration, Recordings available in various formats (MP4, MP3); Control tools; Application sharing; Set timer; Poll; Assign moderators; Default 3 talkers and 3 cameras (6 max each); Invite guests to sessions;

Application: Record lectures (flip classroom); Group project interactions; Final project presentations; Review sessions; Lecturing; Individual feedback;

OTHER TOOLS

Groups: Self enroll, Randomly enrolled, Manually enrolled

Peer and Self Assessment Tool

Communication Tools: Course Messages, Send Email, Announcements

Management: Calendar, Tasks